ICCB

Student is enrolled at the community college in the FY

Perkins V - Postsecondary Measure Inclusion Flowchart

	FY of Student Enrollment by Measure and Availability			
Date data available	3P1	2P1*	1P1*	Consolidated Annual Report Due
Oct. 2024	FY24	FY22	FY22	Jan. 2024
Oct. 2025	FY25	FY23	FY23	Jan. 2025
Oct. 2026	FY26	FY24	FY24	Jan. 2026
Oct. 2027	FY27	FY25	FY25	Jan. 2027
Oct. 2028	FY28	FY26	FY26	Jan. 2028

* Data lag allows for data availability to measure outcomes. The outcomes of 2P1 and 3P1 are available after enough time has elapsed to measure success.

Note the following:
* 12 CTE hours earned determined by the Annual Course (AC) submission
* CTE Program of Study determined by CTE CIP reported on the A1
** Beginning in FY24, CTE certificate earned determined by Annual Completion Data (A2) submission

Checking Eligibility for Perkins Reporting

Methods to identify CTE Concentrators

CTE Concentrator (Postsecondary) - A student enrolled in a CTE program who has earned at least 12 credit hours or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Method 1 - Was the student's declared major or completion in a CTE Program of Study **AND** did the student earn 12 credit hours in CTE courses during the FY?*

No

Method 2 - Did the student complete a short-term CTE certificate during the FY?**

No

Student **will not** be included in Perkins Reporting

Yes

Checking Nontrad Enrollment (3P1)

3P1 - Student will appear in the Nontraditional Perkins Program Enrollment measure (3P1).

Calculating 3P1 Outcomes

Did the student enroll in a Nontraditional CIP based on their gender?***

No

Student **will not** be counted as a nontraditional enrollment in 3P1

Yes

Student **will** be counted as a nontraditional enrollment in 3P1

Reminder!

3P1 success is defined as the percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields.

Numerator: Success determined by number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during reporting year.

Denominator: Number of CTE concentrators during reporting year.

Note the following:
*** Nontraditional CIPs determined by gender and student's CIP

Checking Completion Outcomes (2P1)

2P1 - Student will appear in the Credential, Certificate or Diploma measure (2P1).

Calculating 2P1 Outcomes

Did the student earn a certificate or degree during the year of enrollment or in the next FY?****

No

Student **will not** be counted as a success in 2P1

Yes

By earning an award the student **will** be counted as a success in 2P1

Reminder!

2P1 success is defined as the percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

Numerator: Success determined by the number of CTE concentrators who received a certificate or degree within two years.

Denominator: Number of CTE concentrators during the reporting year.

Note the following:
**** Certificate or degree completion determined by A1 submission in FY24. Beginning with FY25, this will be calculated using A2.

Checking Post-Completion Employment and Education (1P1)

1P1 - Upon earning an award the student will appear in the Postsecondary Retention and Placement measure (1P1).

Calculating 1P1 Outcomes

Was the student employed or retained in postsecondary in the 2nd Quarter after completion?*****

No

Student **will not** be counted as a success in 1P1

Yes

Student **will** be counted as a success for 1P1

Reminder!

1P1 success is defined as the percentage of CTE concentrators who earned an award and were employed or retained in postsecondary education two quarters after completion.

Numerator: Success determined by the number of CTE concentrators who were employed or retained in postsecondary education two quarters after completion.

Denominator: Number of CTE concentrators from the reporting year earning an award.

Note the following:
***** Employment determined by match with IDES UI wage records
***** Postsecondary retention determined by match with NSC

v20250319

Perkins V - Data Generation by Measure and FY available

	FY of Student Enrollment by Measure and Availability			
Date data available	**3P1**	**2P1***	**1P1***	**Consolidated Annual Report Due**
Oct. 2024	FY24	FY22	FY22	Jan. 2024
Oct. 2025	FY25	FY23	FY23	Jan. 2025
Oct. 2026	FY26	FY24	FY24	Jan. 2026
Oct. 2027	FY27	FY25	FY25	Jan. 2027
Oct. 2028	FY28	FY26	FY26	Jan. 2028
* Data lag allows for data availability to measure outcomes. The outcomes of 2P1 and 3P1 are available after enough time has elapsed to measure success.				

Subgroup / Special Population - Source Information

Calculating Measures	Source	Item(s) #	Description
Race / Ethnicity	A1	105 - 112	These items provide a breakout for each individual race/ethnicity group.
Gender	A1	19	This is the item used to report gender.
Disadvantaged Status	A1	24	This is the item used to determine the economically disadvantaged subgroup. Codes 1 and 3 of this variable are used to determine this group.
Youth who are in/Have Aged out of the Foster Care System	A1	132	Collection started in FY19. This is the item used to determine youth who are in or have aged out of the foster care system. This refers to an individual 21 or younger for whom the Illinois Department of Children and Family Services is currently or was previously legally responsible.
Disability Status	A1	22	This is the item used to determine disability subgroup. All codes are used except the "0" code.
English Language Learner	A1	23	Prior to FY19 this variable was titled Limited English Proficient. This item is used to determine the English Learner subgroup.
Homeless Individuals	A1	131	Collection started in FY19. This is the item used to determine totals for the homeless individuals subgroup.
Youth w/ Parent in Armed Forces AND on Active Duty	A1	133	Collection started in FY19. This item is used to determine subgroup of youth with parents on active duty in the armed forces.
Parent	A1	84	This item is used to determine the subgroup for single parents.
Out-of-Workforce Individual	A1	85	Collection for this item started in FY19. Prior to this the variable collected was titled Displaced Homemaker. This is used to determine the Out-of-Workforce subgroup.

Perkins V measures and FY's used for data generation

3P1 - Nontraditional Program Enrollment

NUMERATOR Must be enrolled in one of the CIPs identified as Nontraditional^

DENOMINATOR Enrolled in a CTE Program of Study (via A1**) **AND** 12 Credits Earned in PCS 12 via AC* submission in Cohort FY **OR** PCS of DEGREE = '12' **AND** DEGREE = (18, 30, 35 or 40) **AND** COMPTYPE = '1' via A2 **AND** HOURSENR>0 via A1** submission of Cohort FY

FY IN PODS 2.0	FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	FY CHECKED
FY28	FY28	FY28	7/1/2027	6/30/2028	FY28	FY28
FY27	FY27	FY27	7/1/2026	6/30/2027	FY27	FY27
FY26	FY26	FY26	7/1/2025	6/30/2026	FY26	FY26
FY25	FY25	FY25	7/1/2024	6/30/2025	FY25	FY25
FY24	FY24	FY24	7/1/2023	6/30/2024	FY24	FY24

2P1 - Credential, Certificate or Diploma

NUMERATOR Successfully completed by earning a certificate or degree (COMPTYPE = 1 **AND** HOURSENR >0) during the FYs checked for completions^^

DENOMINATOR Enrolled in a CTE Program of Study (via A1**) **AND** 12 Credits Earned in PCS 12 via AC* submission in Cohort FY **OR** PCS of DEGREE = '12' **AND** DEGREE = (18, 30, 35 or 40) **AND** COMPTYPE = '1' **AND** HOURSENR>0. Cohort established in FY23 and beyond used A2 for completion data. Prior to that, A1 data was used to calculate completion outcomes.

FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	COMP CHECKED FY 1	COMP CHECKED FY 2
FY28	FY26	7/1/2025	6/30/2027	FY27	2026Q2	FY26	FY27
FY27	FY25	7/1/2024	6/30/2026	FY26	2025Q2	FY25	FY26
FY26	FY24	7/1/2023	6/30/2025	FY25	2024Q2	FY24	FY25
FY25	FY23	7/1/2022	6/30/2024	FY24	2023Q2	FY23	FY24
FY24	FY22	7/1/2021	6/30/2023	FY23	2023Q2	FY22	FY23

1P1 - Postsecondary Retention and Placement

NUMERATOR Employment or Subsequent Enrollment in Postsecondary Education (in the 2nd Quarter post-completion)^^^

DENOMINATOR Students from 2P1 who successfully completed a certificate or award

FY NOTED IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	IDES WAGE QTR NEEDED FOR EXIT QTR	COMPFY TO IDES QTR	COMPYR TO NSC	IDES WAGES AVAILABILITY
FY28	FY26	7/1/2025	6/30/2027	FY27	2027Q2	2026Q4 AND 2027Q4	**26=2026Q4 27=2027Q4**	**26=2026Q4 27=2027Q4**	6/30/2028
FY27	FY25	7/1/2024	6/30/2026	FY26	2026Q2	2025Q4 AND 2026Q4	**25=2025Q4 26=2026Q4**	**25=2025Q4 26=2026Q4**	6/30/2027
FY26	FY24	7/1/2023	6/30/2025	FY25	2025Q2	2024Q4 AND 2025Q4	**24=2024Q4 25=2025Q4**	**24=2024Q4 25=2025Q4**	6/30/2026
FY25	FY23	7/1/2022	6/30/2024	FY24	2024Q2	2023Q4 AND 2024Q4	**23=2023Q4 24=2024Q4**	**23=2023Q4 24=2024Q4**	6/30/2025
FY24	FY22	7/1/2021	6/30/2023	FY23	2023Q2	2022Q4 AND 2023Q4	**22=2022Q4 23=2023Q4**	**22=2022Q4 23=2023Q4**	6/30/2024

^ 3P1 Nontraditional enrollment is calculated using the student's program CIP. This reflects either the CIP associated with their enrollment (reported through A1 item 16) or the CIP of their CTE related completion (beginning in FY24, completion data derived from the A2 submission. Prior to that, the data derived from the A1). If the CIP associated with the student's program is nontraditional for the student's gender the record is counted in the nontraditional numerator.

^^ 2P1 success is determined by checking for a completion in A1 items 39, 42 or 45 for cohorts established in FY22 and prior. For cohorts established in FY23 and beyond, completions data derive from the A2. Additionally the completion type variable for the award must also be associated with code 1 - Graduate Completer.

^^^ 1P1 success is determined by checking for subsequent employment (via a data match with the Illinois Department of Employment Security) and subsequent post-secondary enrollment with the National Student Clearinghouse in the 2nd Quarter post completion.

* AC - Annual Course Data submission - Inclusion in the measure occurs if the sum of credit hours for the student is associated with CTE (PCS 12) in AC item 24 (Credit Hours Earned).

** A1 - Annual Student Enrollment and Completion Data submission - If the sum of CTE credit hours earned is not >= 12 during the FY in the A1, completion data is checked for a CTE PCS 12 completion in the A2. The completion type reported must also be associated with code 1 - Graduate Completer and PCS 12.

***** FY new data elements began to be collected in A1.**